Diocese of Norwich
St Benet's
Multi Academy Trust

Acorn
PARTNERSHIP

Acle St Edmund & Little Plumstead C of E Primary Academies

Intimate Care Policy

Policy Type:	**Trust Policy**
Date Issued by MAT:	**06/06/2023**
Approved By:	**Trust Executive Team**
Approval Date:	**15/05/2023**
Review Date:	**May 2026**
Person Responsible:	**Head of Safeguarding**

Summary of Changes

The model policy has been revised to reflect these changes to the statutory guidance as outlined below.

Page Ref.	Section	Amendment	Date of Change
7	Child Protection and Safeguarding	Clarification that intimate care is a regulated activity	Jan 2023
Various	Throughout	Consistent use of 'Individual Intimate Care Plan'	Feb 2023
	Appendices	Inclusion of additional appendices	Feb 2023
7		Update to Parents/Carers section	Feb 2023
4	Table of Contents	Table of Contents added	Feb 2023

Our Christian Ethos and Values
All policies within the St Benet's Multi Academy Trust (hereafter referred to as "the Trust"), whether relating to an individual academy or the whole Trust, will be written and implemented in line with our Christian ethos and values.

Our academies are open to all and accepting of all regardless of faith. Our passion and ambition are to see children and young people in all our academies achieve excellent educational outcomes alongside developing and growing into their potential as individuals made in the image of God.

Our culture is one of high aspiration for all. This is rooted in our Christian values as demonstrated in the life and teachings of Jesus Christ. We have a desire to see our academies acknowledged as places of aspiration, high quality learning, achievement and hope making a significant contribution to the communities they serve.

Overall accountabilities and roles
The Trust has overall accountability for all its academies and staff. Through a Scheme of Delegation for each academy it sets out the responsibilities of the Trust, its Executive Officers, the Local Governance Committee and the Principal / Head Teacher. The Principal / Head Teacher of each academy is responsible for the implementation of all policies of the Trust.
All employees of the Trust are subject to the Trust's policies.

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Introduction
Acle St Edmund C of E Primary Academies (hereafter referred to as "the academy" is committed to ensuring that all staff responsible for intimate care of children and young people will undertake their duties in a professional manner at all times.

The academy takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care.

The Local Governance Committee recognises its duties and responsibilities in relation to the Equality Act 2010, with specific regard to disability, which requires that any child with an impairment that affects his/her ability to carry out normal day-to-day activities must not be discriminated against.

We recognise that there is a need for children and young people to be treated with respect when intimate care is given.

No child shall be attended to in a way that causes distress, embarrassment or pain.
Staff will work in close partnership with parents and carers to share information and provide continuity of care.

Aims of this policy

- To ensure a whole school approach which ensures that the needs of the children are paramount and their rights and privacy are respected.
- To safeguard the dignity, rights and wellbeing of all children, regardless of disability, gender or race.
- To ensure staff are properly trained and briefed on any intimate care they provide.
- To ensure intimate care procedures minimise any risks associated with intimate care.
- To assure parents and carers that staff are knowledgeable about intimate care and that their child's individual needs and concerns are taken into account.
- To ensure the procedures are non-discriminatory and that parents of children with disabilities are not asked to do more than their peers who do not have children with disabilities.

Definition
Intimate care is defined as any care which involves washing, touching or carrying out an invasive procedure that most children and young people carry out for themselves, but which some are unable to do. Pupils with a disability may be unable to meet their own care needs for a variety of reasons and will require regular support.

Our approach to best practice:

- The management of all children with intimate care needs will be carefully planned.

- Staff who provide intimate care are trained to do so (including Child Protection, and Moving and Handling where appropriate) and are fully aware of best practice.
- Where specialist equipment and facilities above that currently available in the school are required, every effort will be made to provide appropriate facilities in a timely fashion, following assessment by a Physiotherapist and/or Occupational Therapist.
- There will be careful communication with any pupil who requires intimate care in line with their preferred means of communication to discuss needs and preferences.
- Staff will be supported to adapt their practice in relation to the needs of individual children taking into account developmental changes such as the onset of puberty and menstruation.
- Pupils will be supported to achieve the highest level of independence possible, according to their individual condition and abilities.
- Individual Intimate Care Plans will be drawn up for any pupil requiring regular intimate care.
- Careful consideration will be given to individual situations to determine how many adults should be present during intimate care procedures. Children who have an intimate care plan, should where possible, be cared for by one adult unless there is a sound reason for having more adults present. In such a case, the reasons will be documented. Adults will have undertaken safeguarding advice on the risks of working on a one to one basis as part of their safeguarding training.
- Intimate care arrangements will be discussed with parents/carers on a regular basis and recorded on the Individual Intimate Care Plan.
- The needs and wishes of children and parents will be taken into account wherever possible, within the constraints of staffing and equal opportunities legislation.
- Where a care plan is not in place and a child has needed help with intimate care (in the case of a toilet 'accident') then parents/carers will be informed the same day. This information should be treated as confidential and communicated in person, via telephone or by sealed letter (not via the home school diary).

Procedures

All staff carrying out intimate care of children in the school must be aware and follow the procedures and advice outlined below:

- Any adult involved in intimate care should be a member of the school staff, not a volunteer or parent helper.
- Ensure they are aware of the child protection policy and procedures in place within the school. If concerned about a child's actions or comments whilst carrying out intimate care, staff should record this and discuss with the school's Designated Safeguarding Lead.
- Adults working on their own with a class or group of children should seek assistance from another member of staff (using the red card if appropriate) if a child needs intimate care.
- Children who need changing during lesson time due to a toileting accident should be changed, staff should choose the most appropriate space that allows privacy and/or supervision.

- Use the nature of the accident and the knowledge of the child to make a judgement on how many adults should be involved in intimate care. Wherever possible children should be responsible for attending to their needs. It is a requirement to have two adults in attendance if the child requires a high level of support (even if only one is directly attending to a child's needs and the other is in the same area).
- Consider the dignity of the child and allow them to make a decision on how they are assisted.
- Ensure another member of staff, preferably the class teacher if during lesson time, knows that you are withdrawing the child and why.
- Speak to the child by name and explain what is happening. Ensure privacy appropriate to the child's age and situation.
- If children can change themselves, wait outside the door with the younger children and reassure them you are there. If the child is mature enough, offer the option of going alone without an adult. Professional judgement should be used.
- Be aware and responsive to the child's reactions if assisting with intimate care.
- Ensure any religious and cultural values are taken into account.
- Ensure spare clothing is readily available. If washing is required, use a disposable cloth. Encourage the child to wash any intimate parts of the body.
- Any injuries needing intimate care should be dealt with sensitively. The Head or Deputy should be called in such circumstances and parents may be requested to attend as appropriate.
- Gloves should be used if assisting in any form of intimate care.
- Dispose of any used items appropriately. Soiled nappies should be double bagged and placed in the first aid bin. Creams or ointments for use in reducing soreness or rash should only be applied by prior agreement of parents and in line with the Administration of Medicines policy.
- If necessary, clean and disinfect any soiled surfaces once the child has returned to the classroom.
- If a child has need of support or reassurance after the incident, an appropriate space should be used.
- Record all incidents of intimate care on the log and, if there is not an Individual Intimate Care Plan in place, inform the parents if the child has been assisted in any way, the same day.
- Confidentiality should be maintained at all times between child, school and parent/carer.
- Staff with concerns over any aspect of intimate care should discuss these with the Head or Deputy.

Ask the following questions if relevant:
Would you like some help?
Would you like me to help you?
Would you like me to come with you and wait outside the door in case you need any help?

Regular Occurrences

- Where a routine procedure needs to be established, an Individual Intimate Care Plan should be prepared, in consultation with all relevant parties. Individual Intimate

Care Plans should be prepared prior to admission, this should be signed by all parties who contribute and be reviewed on a regular basis.

- Children with an Individual Intimate Care Plan will have a separate record where the date and time is noted and the signature of the staff member is kept on record. Parents of these children will be aware of the procedure and will not receive a note every day.

Parents and carers

- If the child has been assisted with intimate care, parents will be informed.
- Parents and carers will be made aware of the procedures and will be able to view the Intimate Care Policy at any time.
- The academy may contact the child's parents/carers if the child is or becomes agitated, distressed or upset due to their intimate care needs.

Child Protection and Safeguarding

The Local Governance Committee and staff of the academy recognise that children with disabilities are particularly vulnerable to all forms of abuse.
Intimate care is a regulated activity; therefore, only members of staff who have an enhanced DBS certificate with a barred list check are permitted to undertake intimate care duties.
Wherever possible, staff involved in intimate care will not be involved in the delivery of sex education to the pupils in their care as an extra safeguard to both staff and pupils involved.
Individual Intimate Care Plans will be drawn up for pupils as appropriate to suit the circumstances of the pupil.

Each pupil's right to privacy will be respected. Careful consideration will be given to each pupil's situation to determine how many carers will need to be present when the pupil requires intimate care.

Child Protection, Trust Safeguarding policy and Multi-Agency Child Protection procedures will be adhered to at all times.

If a member of staff has any concerns about physical changes in a child's presentation (unexplained marks, bruises or soreness for example) she/he will immediately report concerns to the Designated Safeguarding Lead.

If a child becomes distressed or unhappy about being cared for by a particular member of staff, the matter will be investigated at an appropriate level and outcomes recorded.

Parents/carers will be contacted at the earliest opportunity as part of the process of reaching a resolution. Further advice will be taken from partner agencies.

If a child makes an allegation about a member of staff this will be investigated in accordance with agreed procedures.

Swimming
Pupils who regularly participate in swimming lessons: during these lessons, pupils are entitled to privacy when changing; however, some pupils will need to be supervised during changing.
Parental consent will be obtained before assisting any pupils in changing clothing before and after swimming lessons.
Special consideration will be taken to ensure that bullying and teasing does not occur.
Details of any additional arrangements will be recorded in the pupil's Individual Intimate Care Plan.

Offsite visits
Before offsite visits, including residential trips, the pupil's Individual Intimate Care Plan will be amended to include procedures for intimate care whilst off the school premises.
Staff will apply all the procedures described in this policy during residential and off-site visits.

Meetings with pupils away from the school premises, where a chaperone is not present, will not be permitted, unless approval has been obtained by the headteacher.

Consent from a parent / carer will be obtained and recorded prior to any offsite visit.

Associated Documents
This policy should be read in conjunction with the academy's Safeguarding policy, Administration of Medicines policy and Code of Conduct for staff.

Contact details: Mrs L Matthews, Family Support & DSL

Links to other policies
- Supporting pupils with medical conditions
- Administration of medicines
- Health and Safety
- Safeguarding
- Pupil behaviour
- Code of Conduct for Staff
- Special Educational Needs and Disabilities

Appendices

Appendix 1: Record of Intimate Care Intervention

Pupil's name:	Class/year group:
Name of support staff:	
Date:	Review date:

Date	Time	Procedure	Staff signature	Second signature

Appendix 2: Intimate Care Planning Meeting with Parents/Carers

Pupil's name:	Class/year group:
Discussion between:	
Date:	School:
Background information and medical diagnoses	
What is in place to encourage independence (e.g. timed interval trying, prompt cards, rewards)	
Level of assistance needed	
Moving and handling requirements (e.g. specialist staff training, hoisting equipment)	
Arrangements for sharing information (e.g. rash, medication, medical updates, cultural customs)	
Equipment needed (e.g. toilet seat, step, nappies/pull-ups, pads, change of clothes, PPE)	
Inclusion arrangements (e.g. swimming, schools trips, after school clubs)	
Other concerns raised / discussion points	

Appendix 3: Individual Intimate Care Plan

Pupil's name:	Class/year group:
Name of personal assistant:	
Date:	Review date:
Area of need	
Equipment required	
Locations of suitable toilet facilities	
Support required	**Frequency of support**

Working towards independence

Pupil will try to	Personal assistant will	Parents will	Target achieved date

Signed_____ Parent

Signed_____ Personal assistant

Signed_____ Second member of staff

Signed_____ Pupil (where appropriate)

Appendix 4: Agreement between Pupil and Personal Assistant (Older Pupils)

Pupil's name:	Class/year group:
Name of personal assistant:	
Date:	Review date:

Support staff

As the personal assistant helping you with intimate care, you can expect me to do the following:

- When I am the identified person, I will stop what I am doing to help you. I will avoid all unnecessary delays.
- When you use our agreed emergency signal, I will stop what I am doing and come and help.
- I will treat you with respect and ensure privacy and dignity at all times.
- I will ask permission before touching you or your clothing.
- I will check that you are as comfortable as possible, both physically and emotionally.
- If I am working with a colleague to help you, I will ensure that we talk in a way that does not embarrass you.
- I will listen carefully if there is something you would like to change about your Intimate Care Plan.

Pupil

As the pupil who requires help with intimate care, you can expect me to do the following:

- I will try, whenever possible, to let you know a few minutes in advance that I am going to need help with intimate care, so that you can make yourself available and be prepared to help me.
- I will try to use the toilet at break time, or at the agreed times.
- I will only use the agreed emergency signal for real emergencies.
- I will tell you if I want you to stay in the room or stay with me in the toilet.
- I will tell you straight away if you are doing anything that makes me feel uncomfortable or embarrassed.
- I may talk to other trusted people about how you help me. They too will let you know what I would like to change.

Signed (Pupil):	Signed (Personal assistant):

Appendix 5: Agreement between Pupil and Personal Assistant (Younger Pupils)

Pupil's name:	Class/year group:
Name of personal assistant:	
Date:	Review date:

Support staff

As the personal assistant helping you with intimate care, you can expect me to do the following:

	When I am the identified person, I will stop what I am doing to help you. I will avoid all unnecessary delays.
	When you use our agreed emergency signal, I will stop what I am doing and come and help.
	I will treat you with respect and ensure privacy and dignity at all times.
	I will ask permission before touching you or your clothing.
	I will check that you are as comfortable as possible, both physically and emotionally.
	If I am working with a colleague to help you, I will ensure that we talk in a way that does not embarrass you.
	I will listen carefully if there is something you would like to change about your Intimate Care Plan.

Pupil

As the pupil who requires help with intimate care, you can expect me to do the following:

	I will try, whenever possible, to let you know a few minutes in advance that I am going to need help with intimate care, so that you can make yourself available and be prepared to help me.
	I will try to use the toilet at break time, or at the agreed times.
	I will only use the agreed emergency signal for real emergencies.
	I will tell you if I want you to stay in the room or stay with me in the toilet.
	I will tell you straight away if you are doing anything that makes me feel uncomfortable or embarrassed.

Signed (Pupil):	Signed (Personal assistant):