SEND KEY INFORMATION 2025-26

Diocese of Norwich St Benet's Multi Academy Trust

Our SEND Profile (September 2025)

19% of our pupils are on the SEND Register. This is in line with the national average which is 19%. .

2% of our pupils have an EHCP. This is lower than the national average which is 5%.

Our highest incidence SEND are: SEMH and sensory needs.

Our Strengths

We have a strong inclusive ethos and our vision of "where children come first" sits proudly at the centre of everything we aspire to
We have identified our key areas for development and have put SEN at the heart of everything
As a small school, staff know all pupils and their families well. This supports our pupil-centred approach to provision.
We have a practitioner trained in THRIVE to support the SEMH needs of our pupils
We work effectively with a range of external support services.
Our Cusp curriculum provides scaffolded support for all learners.
Walkthrus coaching ensures examples, scaffolding and metacognitive talk is all built into every lesson to support all learners

External Support Services

EPSS – EP & SLST
SEMH Practitioner and NCC Mental Health Team
Teacher for the deaf
Use of speech and language Network
Work with the Inclusion Team at Norfolk County Council
St Benet's SENCO Network to support SENCO and provision
Willow Tree Network
S2S support
Dyslexia Outreach Service

What Are We Doing to Improve Accessibility?

See our Accessibility Plan for more details.

Our SEND Priorities for 2025-26

- Identifying new and emerging needs
- Continuing development and improvement of the APDR (assess - plan - do - review) cycle
- Training and coaching for staff about adaptive teaching
- Engaging parents in their role of the APDRs
- SENDCo surgeries half termly or termly, dependent upon demand
- Implementation a variety of interventions with visiting specialist teachers and support staff
- Use of Sensory Circuit to support regulation of whole classes.
- Thrive training for new practitioner

Training and Professional Development Plan

Each year we continue to develop our knowledge, skills and practice. This year we will be focusing on:

CPD and network opportunities for SENDCO
Continued engagement with THRIVE opportunities to maintain practitioner knowledge
CPD on adaptive teaching and the pedagogy behind it, linking to PEASS and key SEND documentation
INSET on whole class sensory circuit approach

If you would like to know more, please contact our SENDCo, Miss Harris or see our SEN Information Report Little Plumstead – Church of England VA Primary School