

PSED-

PATHs Program

- Initiating conversation and responding appropriately
- Confident to speak to others about own needs, wants, interests and opinions e.g. teachers, TAs and MSAs
- Show and Tell including asking questions
- Understands impact of their behaviour on others and reacts appropriately
- Knows boundaries set, and of behavioural expectations.

Literacy-

- Phonics Phase 1, 2 and starting 3
- Mark making and giving their mark a meaning
- Rhyming words
- Name writing
- List writing
- Letter writing
- Beginning to read and write simple sentences

CAL-

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to instructions involving a two-part sequence.
- Understands humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations e.g. crates, roleplay area, playtime.
- Links statements and sticks to a main theme or intention.

Autumn Term Progression

Learning will be tailored to the children's interest and therefore topics will reflect this. However, below are some planned topics/themes:

All about Me

Kindness - Have You Filled a Bucket Today? And The Rainbow Fish

Harvest

Fireworks

Diwali

What is a Disciple?

Recycling – George Saves the World by Lunchtime

Christmas

Maths-

- Number recognition
- Oral and 1:1 counting
- Ordering
- Number value
- Estimation
- More/less
- Simple addition and subtraction
- 2d and 3d shape recognition and properties of shape
- Positional language.
- Ordering height and length

EMM-

- Colour mixing
- Exploring skills such as painting, printing, cutting and sticking, drawing, collage
- Planning and creating
- Imaginative play

UW-

- Significant events in their own lives and others
- Talking about similarities and differences in our lives and others.
- Comments and asks questions about their lives / our natural world
- Can talk about some of the things they have observed such as plants, animals, natural and found objects. Ask questions and talk about change.
- Shows care and concern for living things and the environment.
- Completes a simple program on a computer and uses ICT hardware to interact with age-appropriate computer software. e.g Textease, Paint, Ipad apps, Beebots, Smart Notebook

PD-

- PE Games and Gym e.g. throwing, catching, running, jumping and moving in different ways, balancing.
- Moving to music
- Introduce GoNoodle and Daily Run
- Beginning to form recognisable letters independently
- Handwriting- letter patterns and cursive handwriting
- Cutting
- Dressing / Zipping up coats
- Attending toilet when needed