

Physical, Social and Emotional Education

Use of PATHs Program

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Confident to speak to others about own needs, wants, interests and opinions e.g. teachers, TAs and MSAs
- Can describe self in positive terms and talk about abilities.
- Understands and reflects upon own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.

Literacy

Once upon a time – exploring traditional Tales including Cinderella, Three Little Pigs and The Gingerbread Man

Story and letter writing

Phase 2 Phonics Recap

Phase 3 Letters and Sounds

Start Phase 4

Communication and Language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to instructions involving a two-part sequence.
- Understands and recognises humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.
- Selects and extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine, recall and recreate roles and experiences in play situations e.g. crates, roleplay area, playtime.
- Links statements and sticks to a main theme or intention.

Spring Term Progression

Learning will be tailored to the children's interest and therefore topics will reflect this. Below are some planned topics/themes:

“Once upon a time”- exploring traditional tales

Castles and Palaces around the world

People Who Help Us

Can you Huff and Puff it?

What materials should we use to build The Three Pigs' House?

Chinese New Year

Easter

Expressive Arts and Design

Art activities, role play opportunities and story prop creation (both adult-led and during Independent Learning Time)

- Colour mixing
- Exploring skills such as painting, printing, cutting and sticking, drawing, collage
- Planning and creating
- Imaginative play

Understanding the World

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer and uses ICT hardware to interact with age-appropriate computer software. e.g. Textease, Paint, Ipad apps, Beebots, Smart Notebook

Maths

- Number recognition Oral and 1:1 counting
- Ordering Number value
- Estimation More/less
- Simple addition and subtraction
- 2d and 3d shape recognition and properties of shape
- Positional language.
- Ordering height and length