

## Physical, Social and Emotional Education

### Use of PATHs Program

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Confident to speak to others about own needs, wants, interests and opinions e.g. teachers, TAs and MSAs
- Can describe self in positive terms and talk about abilities.
- Understands and reflects upon own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.

## Literacy

The Natural World Around Us- exploring books such as The Very Hungry Caterpillar

Story and letter writing

Poetry and riddles

Non-fiction books

Phase 3 Phonics Recap

Phase 4 Letters and Sounds

Phase 2-4 Recap

## Expressive Arts and Design

Art activities, role play opportunities and story prop creation- (both adult-led and during Independent Learning Time)

Small World Stimulus

## Communication and Language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Responds to instructions involving a two-part sequence.
- Understands and recognises humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.
- Selects and extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine, recall and recreate roles and experiences in play situations e.g. crates, roleplay area, playtime.
- Links statements and sticks to a main theme or intention.

## Summer Term Progression

Learning will be tailored to the children's interest and therefore topics will reflect this. Below are some planned topics/themes:

The Natural World Around Us

Living Things

Natural and man-made textures

What does a plant need to grow?

What is a habitat?

Exploration of religions and world views

## Maths

- Number recognition Oral and 1:1 counting
- Ordering Number value
- Estimation More/less
- Simple addition and subtraction
- 2d and 3d shape recognition and properties of shape

## Understanding the World

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer and uses ICT hardware to interact with age-appropriate computer software. e.g. Textease, Paint, Ipad apps, Beebots, Smart Notebook

## Physical Development

- PE Games and Gym e.g. throwing, catching, running, jumping and moving in different ways, balancing
- Moving to music
- GoNoodle and Daily Run
- Beginning to form recognisable letters independently
- Handwriting- letter patterns and cursive handwriting
- Cutting
- Dressing / Zipping up coats
- Attending toilet when needed