

Little Plumstead CEVA Primary School Long Term Plans

Year 2	Autumn	Spring	Summer
<p>English</p> <p><i>Taken from term on a page in Curriculum on Server</i></p>	<p>Recounts</p> <p>Instructions</p> <p>Acrostic poems</p> <p>Colour poems</p> <p>Traditional Tales</p> <p>Poetry</p> <p>Present tense and past tense</p> <p>Commas</p> <p>Grammatical patterns to indicate statement, question, exclamation or command.</p> <p>Subordination</p> <p>Apostrophes to mark where letters are missing.</p> <p>Expanded noun phrases.</p>	<p>Diaries</p> <p>Information Texts</p> <p>Recounts</p> <p>Instructions</p> <p>Poetry</p> <p>Continuation of VGPS already learned.</p>	<p>Character descriptions</p> <p>Riddles</p> <p>Poetry</p> <p>Continuation of VGPS already learned.</p>
<p>Mathematics</p> <p><i>Taken from Term on a Page</i></p>	<p>Number and Place value.</p> <p>Addition and subtraction.</p> <p>Problem solving using addition and subtraction.</p> <p>Measurement: length.</p> <p>Statistics.</p> <p>Multiplication and division.</p> <p>Time.</p>	<p>Exploring calculation strategies.</p> <p>Money.</p> <p>Geometry.</p> <p>Fractions.</p> <p>Number and Place value.</p>	<p>Addition and subtraction.</p> <p>Measurement: capacity and volume.</p> <p>Measurement: mass.</p> <p>Time.</p> <p>Multiplication and division.</p>

<p>Science</p> <p><i>Taken from Curriculum Subjects – Science long term plan on server</i></p>	<p>All living things and their habitats.</p>	<p>Uses of everyday materials.</p>	<p>Animals including humans.</p>
<p>Religious Education</p> <p><i>Taken from R.E. on Teachers Share Point</i></p>	<p>Why is light an important symbol for Christians, Jews and Hindus?</p> <p>What does the nativity story teach Christians about Jesus?</p>	<p>How do Christians belong to their faith family?</p> <p>What do ‘foot festivals’ mean in Judaism today?</p>	<p>How special is the relationship Jews have with God?</p> <p>What does it mean to say God became human?</p>
<p>Computing</p> <p><i>Taken from Curriculum subjects on server</i></p>	<p>Programming on screen</p> <p>Exploring how computer games work</p> <p>Internet safety</p>		<p>Learning how to take better photos</p>
<p>Geography</p> <p><i>From medium term plans on SharePoint</i></p>	<p>Name and locate the world’s seven continents and five oceans.</p>	<p>Use basic geographical vocabulary to refer to key physical features and key human features.</p> <p>Use simple compass directions.</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>
<p>History</p> <p><i>From medium term plans on SharePoint</i></p>	<p>The Life of Significant Individuals from the Past: Guy Fawkes.</p> <p>Events beyond Living Memory: The Gunpowder Plot.</p>	<p>Significant people in own locality: Edith Cavell.</p> <p>Significant Individuals in the past who have contributed to national and international achievements: Florence Nightingale, Mary Seacole and Edith Cavell.</p> <p>Compare nursing then and now.</p>	<p>The Great Fire of London.</p> <p>The Life of Significant Individuals from the Past: Samuel Pepys.</p> <p>Compare firefighting then and now.</p>
<p>Design Technology</p> <p><i>From medium term plans on SharePoint</i></p>	<p>Designing a puppet.</p> <p>To use a range of materials creatively to design and make products</p>	<p>Designing a vehicle.</p> <p>Use a range of materials creatively to design and make products.</p>	<p>Fruit Salad.</p> <p>Use the basic principles of a healthy and varied diet to prepare dishes.</p> <p>Understand where food comes from.</p>

<p>Art and Design <i>From medium term plans on SharePoint</i></p>	<p>Colour Creations (primary colours, mixing colours)</p> <p>Wassily Kandinsky.</p>	<p>Still life (including Vincent Van Gogh, Mary Fedden)</p> <p>Develop a wide range of art and design techniques in using colour.</p> <p>Study the work of a range of artists.</p>	<p>Earth Art (Andy Goldsworthy).</p> <p>Use a range of materials creatively to design and make products.</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
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